| S.D PUBLIC SCHOOL, PITAMPURA, NEW DELHI |  |  |  |
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| ACADEMIC PLANNER SESSION 2023-24 |  |  |  |
| CLASS- I |  |  |  |
| SUBJECT- MATHEMATICS |  |  |  |
| MONTH | TOPIC | SDG/SKILL/VALUE | ACTIVITY/PEDAGOGY |
| $\begin{aligned} & \text { APRIL } \\ & \text { (1-15) } \\ & \text { (9 days) } \end{aligned}$ | CH - 1 (Number upto10) Count and write Count and match Concept of zero Grouping | Happiness Quotient with fun activities | Activity: Number Flash Cards |
| APRIL (16-30) (11 days) | CH-1 (Number upto 10) Reverse Counting <br> Before/ After/Between More or Less Ascending/Descending order Comparison of numbers | SDG-3 Good health and wellbieng | Activity: PEC activity on reverse counting |
| $\begin{aligned} & \text { MAY } \\ & \text { (1-15) } \\ & \text { (11days) } \end{aligned}$ | CH-2(Addition upto 10) <br> Addition using forward counting Addition stories (word problems) | SDG-15 Life on Land | Activity: Plant saplings on your birthday |
| $\begin{aligned} & \text { JULY } \\ & (1-15) \\ & \text { (12days) } \end{aligned}$ | CH-3 (Subtraction upto 10) <br> Subtracting zero <br> Subtraction using reverse counting subtraction stories (word problem) <br> Chapter-4 introduction | Value: Honesty is the best policy | Activity: Word Problems. <br> Subtraction on number line using maths kit |


| $\begin{aligned} & \text { JULY } \\ & (16-31) \\ & 12 \text { days } \end{aligned}$ | CH-4 (Numbers 11 to 20) Count and write 11 to 20 Numbers using abacus and grouping <br> Before/ after/ between Comparison of numbers ascending/Descending order | SDG-4 Quality Education | Activity: Connect the dots 1 to 20 and colour the picture |
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| $\begin{aligned} & \text { AUGUST } \\ & \begin{array}{c} \text { (1-15) } \\ \text { (11 days) } \end{array} \end{aligned}$ | CH-5 (Addition Upto 20) Addition using number line Addition using abacus | Value: Team coordination | Activity: Play ludo and add numbers in two dice. |
| $\begin{array}{\|l} \mid \text { AUGUST } \\ \text { (16-31) } \\ \text { (13 days) } \end{array}$ | CH-6 (Subtraction upto 20) Subtraction using number line Subtraction using abacus Subtraction and addition stories | Value: Sharing and caring | Activity: Bring candies and share with your friends and count how many are left with you. |
| $\begin{aligned} & \text { SEPTEMBER } \\ & (1-15) \\ & (11 \text { days }) \end{aligned}$ | $\begin{array}{\|l} \text { Activity-2 } \begin{array}{l} \text { Number bonding } \\ \text { Activity-4 True and } \\ \text { False } \quad \text { Activity-5 Circle the } \\ \text { correct answer } \end{array} \end{array}$ |  | Activity-3 Addition and Subtraction using colour key(colour the teddy bear) |
| SEPTEMBER <br> (16-30) <br> (12 days) | HALF YEARLY EXAMS |  |  |
| $\begin{gathered} \text { OCTOBER } \\ \text { (1-15) } \\ \text { (10 days) } \end{gathered}$ | CH-7(Numbers 21 to 100) Count and write 21 to 100 | SDG-5 Gender Equality | Activity: count number of boys and girls in your class |


| $\begin{array}{r} \text { OCTOBER } \\ \text { (16-31) } \\ \text { (9 days) } \end{array}$ | CH-7(numbers 21 to 100) cont. Fill in the missing numbers <br> Number names <br> Number on abacus <br> Fill in the missing no.(forward counting) <br> Fill in the missing no.(backward counting) | SDG-3 Good health and wellbieng | Activity: Bouncing the ball for 1 minute and count the number of dribbles |
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| $\begin{array}{\|l} \text { NOVEMBER } \\ (1-15) \\ \text { (9days) } \end{array}$ | CH-7(numbers 21 to 100) cont. <br> Before/After/Between <br> Comparison of numbers <br> Ascending and Descending order <br> Greatest and Smallest numbers <br> Expanded form of numbers <br> Formation of 2-digit number | Value: Respect your elders | Activity: Write the age of family members in ascending/ descending order |
| NOVEMBER $(16-30)$ (12 days) | CH-8(Addition of two digit numbers) <br> Addition of tens to tens <br> Addition of ones to ones <br> Addition of tens to tens \& ones to ones <br> Addition of 2-digit numbers with carrying | SDG-4 Quality Education | Activity: card games |


| $\begin{array}{\|l} \text { DECEMBER } \\ (1-15) \\ (12 \text { days) } \end{array}$ | CH-9(Subtraction of two digit numbers) <br> Subtraction of tens from tens subtraction of ones from ones Subtraction of tens from tens \& ones from ones subtraction of two digit numbers with borrowing Addition and subtraction stories |  | Activity: worksheets on two digit subtraction |
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| $\begin{array}{\|c} \text { DECEMBER } \\ \text { (16-31) } \\ \text { (13 days) } \end{array}$ | CH-10(Money) <br> Introduction of Indian currency Match the prices with objects Count and write the amount Tick the currency to buy objects Exchanging money Word Problems on money | SDG-2 Zero Hunger | Activity: Save money in your piggy bank and buy food from it to donate to needy people. <br> Maths kit activity |
| $\begin{array}{\|l} \text { JANUARY } \\ (15-31) \\ (13 \text { days }) \end{array}$ | CH-11(Shapes) <br> Solid shapes(3D shapes) <br> Properties of solids shapes <br> Rolling and Sliding <br> Plane shapes(2D shapes) <br> Drawing plane shapes using Geo- <br> Board | Value: Best from waste(recycle) | Activity: Make pen stand and toothbrush holder by reusing old box and containers. <br> Understanding shapes using grid from maths kit |
| $\begin{array}{\|c} \text { FEBRUARY } \\ \text { (1-15) } \\ \text { (12 days) } \end{array}$ | CH-12(Measurments) <br> Comparisons <br> Measurement of length <br> Comparisons of wieghts <br> Measurement of capacity | SDG-6 Clean water and sanitation | Activity: Measuring of water from bottle, cups and mugs |


| $\begin{aligned} & \text { FEBRUARY } \\ & (15-28) \\ & (12 \text { days }) \end{aligned}$ | CH-13(Time) <br> Concepts of time <br> Clock <br> Days of week <br> Months of Year | Value: Be Disciplined | Activity: Make a time table of your daily routine |
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| $\begin{aligned} & \text { MARCH } \\ & (1-15) \\ & 12 \text { days } \end{aligned}$ | CH-14(Data Handling) Concept of data handling Count and write creatures Count and write number of shapes CH-15(Patterns) Patterns in shapes Patterns of numbers |  | Activity: Create patterns with different patterns with leaves, flowers, toffee wrapers, shapes and signs. |
| $\begin{array}{\|l} \text { MARCH } \\ (15-31) \\ 12 \text { days } \end{array}$ | CH-16(Multiplication) <br> Table from 2 to 5 <br> Multiplication stories | Value: Do not waste food. | Activity: Make a table of green vegetables you eat in a week |
| SYLLABUS FOR EXAMINATION |  |  |  |
| UNIT TEST-1 | CH-1 Numbers upto 10 <br> CH-2 Addition upto 10 |  |  |
| HALF - <br> YEARLY | CH-4 Numbers 11 to 20 <br> CH-5 Addition upto 20 <br> CH-6 Subtraction upto 20 |  |  |
| $\left\lvert\, \begin{aligned} & \text { UNIT TEST- } \\ & 2\end{aligned}\right.$ | CH-7 Numbers 21 to 100 CH-8 Addition of two digit numbers |  |  |
| ANNUAL <br> EXAM | CH-10 Money CH-12 Measurement CH-13 Time |  |  |

