CLASS -VI

CODING

| Date | Торіс | Ex./ Demo./Practicals |
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| Important links | Student HandBook- https://cbseacademic.nic.in/web_material/codeingDS/c lassVII_Coding_Student_Handbook.pdf | Project Booklet for Student - https://www.microsoft.com/en- us/makecode https://cbseacademic.nic.in/web_mater ial/codeingDS/classVI_Coding_Project _Booklet.pdf |
| April | INTRODUCTION TO CODING | |
| No.of working days-22 | How do traffic lights work? Where else do we see applications of coding? What exactly is coding? What is a programming language | Practicals Based on Demo Activity - How do traffic lights Quiz Time |
| May | ALGORITHMS WITH BLOCK CODING | Activity – Profit and Loss using Flowcharts |
| No.of working days- 19 | Searching for a word in a dictionary Flowchart Flowchart What is a Flowchart? Symbols used created a Flowchart Benefits of using a flowchart Activity – Profit and Loss using Flowcharts | Quiz Time Practicals Based on Demo |
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| July No.of working days-26 | ALGORITHMS WITH BLOCK 4. What is a Pseudocode 5. Activity – Profit and Loss using pseudocode 6. Getting Started with Block Coding | Activity – Profit and Loss using pseudocode |
| | VARIABLES USING BLOCK CODING 1. What are Variables? 2. Naming Variables | To create variable 'a' in makecode arcade and assign it a value of 10 |
| August | VARIABLES USING BLOCK CODING | Activity: Addition operation using |
| August No.of working | 3. Data Types in Variables | block coding |
| days-23 | 4. Performing operations on Variables | Quiz Time |
| | | Zun Time |
| September | CONTROL WITH CONDITIONALS | Practicals Based on Demo |
| No.of working days-23 | Arranging blocks Logical Operators a. And operator b. OR operator c. Not operator Combining logical operators | Quiz time |

| October | CONTROL WITH CONDITIONALS | | |
|---|---|--|--|
| No.of working days-18 | Relational operators | | |
| | Greater than | | |
| | Equal to | Activity: Are you a teen? | |
| | Less than | Activity. Are you a teen? | |
| | Greater than or equal to | | |
| | Less than or equal to | | |
| | Not equal to | | |
| November | CONTROL WITH CONDITIONALS | Activity: Dynamic backgrounds | |
| No.of working | Nested Conditional Statements | Activity. Dynamic backgrounds | |
| - | Activity: The remainder problem | Activity: The remainder problem | |
| days-23 | Activity. The remainder problem | | |
| December | Loops using block coding | | |
| No.of working days-25 | Introduction to Loops | | |
| | Increment Loops | Practicals Based on Demo | |
| | Different types of loops | Fracticals Based on Denio | |
| | While loop | | |
| | For loop | | |
| January | Loops using block coding | | |
| January | The Nested Loop | Activity: Building a music player | |
| No.of working days-13 | Entry Criteria | Activity: A tale of two villages | |
| | Break Statement | | |
| | Exit Criteria | | |
| | Continue statement | | |
| | | | |
| February No.of working | Submission and accomment of the projects | | |
| days-23 | Submission and assessment of the projects | | |
| uays-25 | | | |
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| Note: The | students will be assessed on the basis of the classro | oom performance, task assigned as Home | |
| Assignments / Holiday Homework / Project. | | | |