

S.D.PUBLIC SCHOOL
BU-BLOCK PITAMPURA
ACADEMIC PLANNER
SUB: ART EDUCATION

CLASS: 10

SESSION:
2025-26

Month	DAYS	Content to be covered	Class/Home assignment	LEARNING OUTCOMES	SDG
April	22	GOND ART DRAWING AND PAINTING	CLASS ASSIGNMENT	The students will be able to develop skills of creating patterns,intricate patterns, repeating to achieve cohesive designs. Will be able to develop creativity and self expression. Will be able to develop problem solving skills, critical thinking. Will be able to develop attention	SDG 3-GOOD HEALTH AND WELL BEING, SDG 4-QUALITY EDUCATION.

May	19	DRAWING BIRD /ANIMAL IN PEN &INK	CLASS ASSIGNMENT	The students will be able to improve sketching, appreciates beauty in nature, light and shade	SDG 4- QUALITY EDUCATION
June	0	TRIBAL SCULPTU RE HANDICR AFT		The student develop knowledge to create 3D product, experiments with different methods, tools, equipments and materials of visual arts.	SDG 3-GOOD HEALTH AND WELL BEING, SDG 4-QUALITY EDUCATION.
		With Wire and mould ed clay)	HOME ASSIGNMENT		

		DECORAT E AND DESIGN A FILE FOLDER	HOME ASSIGNMENT	The students will learn presentation skills, record making. The students will explore and experiment with different methods and tools of art and design.	SDG 8- DECENT WORK AND ECONOMIC GROWTH (PROMOTES ENTREPREN EURSHIP AND SELF EMPLOYMEN T), SDG 12- RESPONSIBL E PRODUCTIO NAND CONSUMPTI ON.
July	26				

				<p>The students will learn various drawing and illustration techniques such as line, shape, patterns and textures. The students develop fine motor skills and hand eye coordination through practicing doodle art with pen and pencil, understands the basics of colour theory and its application in doodle. The students will be able</p>	
		DOODLE ART (DESIGN)	CLASS ASSIGNMENT		SDG 4- QUALITY EDUCATION

Aug	23	PREPARA TION OF PROPS FOR EVENT DECOR	CLASS ASSIGNMENT	<p>The students will learn various installation techniques such as hanging, displaying, showcasing creative work, how to plan effective installation, develop technical skills such as measuring, assembling.</p> <p>The students will apply Principles of Art and design to their installation.</p>	SDG 12- RESPONSIBL E PRODUCTIO NAND CONSUMPTI ON.
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				<p>The students will learn the art of Lettering, develops fine motor skills and hand eye co-ordination through practicing calligraphy by using tools such as brush and markers. Students understand how to manage ink flow and how to select font. The students will develop understanding towards spacing,</p>	
		CALLIGRAPHY	CLASS ASSIGNMENT		SDG 4-QUALITY EDUCATION

				Students will learn to manipulate and model clay to create 3D planter design, will learn technique of coiling, pinching. The students will understand the process of creating mould, adapting to challenges in problem solving.	
Sep	23	3D PLANTER DESIGN WITH CLAY	CLASS ASSIGNMENT		SDG 12- RESPONSIBLE PRODUCTION AND CONSUMPTION.
		MOULDING			

Oct	18	TEXTURE ART- COLLECT SMALL PIECES OF PAPER,CL OTH, LEAVES FROM YOUR SURROUN DINGS AND CREATE TEXTURE- PRINT MAKING		The students will learn to experiment with various materials such as paper, fabrics, found objects, natural materials to create unique textures. The students understand the principle behind the different materials and their textures such as roughness, smoothness and absorbency.	
			CLASS ASSIGNMENT		SDG 12- RESPONSIBL E PRODUCTIO NAND CONSUMPTI ON.

		ART FORM BASED ON CULTURE OF PAIRED STATE- UNDER EK BHARAT SHRESTH A BHARAT	HOME ASSIGNMENT	Student will be able to understand the art form, culture and tradition of the Paired state.Student will be able to appreciate culture of paired state and will be able to compare and contrast the art forms of their own state with those of paired state.	SDG 4- QUALITY EDUCATION

Nov	23	RANGOLI MAKING	CLASS ASSIGNMENT	<p>The students will be able to apply the knowledge of visual arts and Principles of design. Student learnt to create intricate design using rangoli techniques. Develops skill in manipulating different materials such as coloured powders, flowers, etc. Understand importance of symmetry and geometry in</p>	<p>SDG 8- DECENT WORK AND ECONOMIC GROWTH (PROMOTES ENTREPRENEURSHIP AND SELF EMPLOYMENT), SDG 12- RESPONSIBLE PRODUCTION AND CONSUMPTION.</p>
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		PAPER PLATONIC BALL HANGING	HOME ASSIGNMENT	The student will be able to develop fine motor skills, hand eye co- ordination, spatial reasoning, symmetry, measurement , problem solving skills, develops artistic skills, self confidence, attention to detail, patience. The student will understand how to design wall hanging using	SDG 4- QUALITY EDUCATION

				The students will be able to appreciate our rich diverse cultural heritage and the various forms of art and their historical significance. Students will be able to demonstrate their writing skills to convey their thoughts and feelings about painting. Students analyse and interpret painting including Composition	
Dec	25	WRITE REFLECTI ON ON TRADITIO NAL ART PAINTING EXECUTE D ON SCHOOL WALLS	HOME ASSIGNMENT		SDG 4- QUALITY EDUCATION
		SUBMISSI ON OF PORTFOLI O FOR FINAL ASSESSM ENT	CLASS ASSIGNMENT		
Jan	13	PRE BOARD EXAMS			
Feb	23	BOARD EXAMS			

March	25	BOARD EXAMS			